Under the agreement for 2015
Brigalow State School will receive

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard to 100% for all Year 3 and Year 5 students
- Provide opportunity for Teacher Aides to work with specialist educator to deliver individualised and intensive teaching strategies in 2015 and beyond
- Increase the percentage of students achieving Upper 2 Bands in Reading and Spelling from Year 3 2013 to Year 5 2015
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes

Our strategy will be to

- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards
- Increase teachers’ repertoire of effective strategies for teaching text comprehension across learning areas
- Provide coaching to ensure teachers are able to deconstruct content of Australian Curriculum to teach skills and concepts in every classroom
- Better prepare and support Teacher Aides to consolidate student learning in Numeracy and Literacy
- Build teacher capability in gathering and using data to develop and implement achievable individual goals for all students


Our school will improve student outcomes by

- Engage the services of an experienced teacher to develop programs to use in working with specific students on particular learning goals – work closely with leaders, teachers and students in related areas $4000
- Up skill teachers in the use of One School so that all teachers are competent with regard to recording data of summative assessment tasks, subject-based assessment and standardised tests $500
- Engage the services of a Literacy Coach to present a reading/comprehension/vocabulary workshop to parents $500
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
Great Results Guarantee

- Arrange for Teacher Aides to engage with online training modules (understanding autism spectrum disorder, dyslexia and significant learning difficulties)
- Work closely with experienced teachers with expertise in areas of needs, such as autism, to take on roles/develop programs to use in working with specific students
- Review student data on a five week cycle to adjust curriculum, resources and pedagogy

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Brigalow State School

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