DISCIPLINE AUDIT
EXECUTIVE SUMMARY – BRIGALOW SS
DATE OF AUDIT: 18 AUGUST 2014

Background:
Brigalow SS was established in 1908 and is located approximately 20 kilometres from Chinchilla, within the Darling Downs South West education region. The school has a current enrolment of approximately 17 students. The Principal, Trudi Eather, has been acting in the position since July 2013.

Commendations:
- The Principal and staff members are committed to the provision of a safe and supporting learning environment for all students. This is evidenced by the positive environment that provides a solid foundation for the delivery of quality learning.
- The school has maintained a high degree of parent and community involvement. The Principal has played a key role in engaging the community through such initiatives as generating local industry sponsorships and starting an on-site Pre-Prep play group.
- Staff members have both a clear understanding and a consistent approach when using the school's Responsible Behaviour Plan for Students (RBPS).
- The school has established a small number of explicit behavioural expectations, Be Safe, Be Responsible, Be Respectful that are well known and widely promoted throughout the school.
- The school's student positive behaviour reward program is well known in the community and has a significant influence on student behaviour.

Affirmations:
- The RBPS is current and has been endorsed by the Principal, Parents and Citizens’ Association (P&C).
- The school has encouraged a positive learning environment by using positive student behaviour as part of their end of term Rewards Day.
- Staff members are working to improve their knowledge around the use of OneSchool with regard to recording behaviour incident details, as well as, tracking attendance trends for both individuals and groups.
- The school is working with a renewed focus to re-establish the You Can Do It! program, in order to develop student socio-emotional skills.

Recommendations:
- Continue to develop staff members’ skills regarding the recording of student behaviour data in OneSchool, to ensure the school can instigate and track effective and consistent strategies at an individual or group level.
- Clarify the use of minor and major behaviour incidents that are entered in OneSchool so that longitudinal trends can be effectively monitored.
- Continue to promote high student expectations to ensure that the broader community remains fully aware and supportive of the school’s behaviour standards.
- Broaden the range of play-based and extra-curricular activities to extend the current level of options regarding student engagement.
- Continue to prioritise teacher aides as part of the whole school Professional Development Plan and consider including the use of classroom management skills to ensure that they are maintaining effective strategies within their allocated student groups.
- Create a School Attendance Plan that reviews and responds to key data in order to address individual and school wide targets.
- Develop a Staff Induction Program and Staff Handbook to ensure that behaviour processes are clear and sustainable, and withstand potential changes in staffing.